

# CHESTERFIELD COUNTY SCHOOL DISTRICT

401 West Boulevard  
Chesterfield, South Carolina 29709

**GRADES** PK-12

**ENROLLMENT** 7,886 Students

**SUPERINTENDENT** John E. Williams, PhD 843-623-2175

**BOARD CHAIR** Jerry D. Holley 843-334-8420

**FISCAL AUTHORITY** District Board/Legislative Delegation

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2004

**ABSOLUTE RATING:** **GOOD**

Absolute Ratings of Districts with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 0         | 11   | 9       | 1             | 0              |

**IMPROVEMENT RATING:** **AVERAGE**

**ADEQUATE YEARLY PROGRESS:** **NO**

This district met 26 out of 29 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

## PERFORMANCE TRENDS OVER 4-YEAR PERIOD

|      | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|-----------------|--------------------|--------------------------|
| 2001 | Average         | Average            | N/A                      |
| 2002 | Average         | Average            | N/A                      |
| 2003 | Average         | Below Average      | No                       |
| 2004 | Good            | Average            | No                       |

## DEFINITIONS OF DISTRICT RATING TERMS

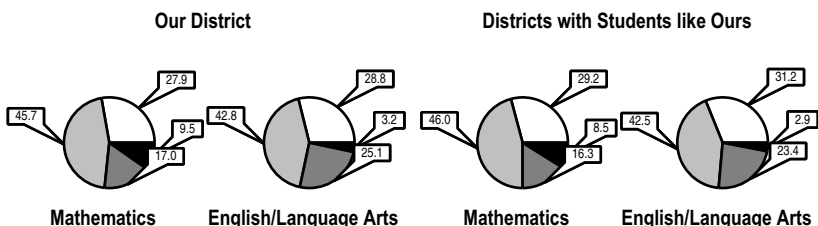
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

79.8%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



## Definition of Critical Terms

|  |                    |   |
|--|--------------------|---|
|  | <b>Advanced</b>    | Very high score; very well prepared to work at next grade level; exceeded expectations  |
|  | <b>Proficient</b>  | Well prepared to work at next grade level; met expectations   |
|  | <b>Basic</b>       | Met standards; minimally prepared, can go to next grade level   |
|  | <b>Below Basic</b> | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

**NOTE:** Science and social studies are to be included in the 2005 school report card.

## HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

|                      | Our District |      |      | Districts with Students like Ours |      |      |
|----------------------|--------------|------|------|-----------------------------------|------|------|
| Percent              | 2004         | 2005 | 2006 | 2004                              | 2005 | 2006 |
| Passed both subtests | 73.5         | N/A  | N/A  | 73.5                              | N/A  | N/A  |
| Passed 1 subtest     | 11.5         | N/A  | N/A  | 14.0                              | N/A  | N/A  |
| Passed no subtests   | 15.0         | N/A  | N/A  | 12.5                              | N/A  | N/A  |

## ELIGIBILITY FOR LIFE SCHOLARSHIP\*

| Percent of  | Our District | Districts with Students like Ours |
|---|--------------|-----------------------------------|
| Seniors eligible for LIFE Scholarships at four-year institutions* | 10.2         | 13.0                              |
| Seniors who met the SAT/ACT requirement                           | 10.2         | 13.1                              |
| Seniors who met the grade point average                           | 53.7         | 47.3                              |

\*Using only the SAT/ACT and grade point average requirements

PACT PERFORMANCE BY GROUP

|                                | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| English/Language Arts          |   |                 |                      |                |                     |                   |                                      |
| All Students                   | 3,774   | 99.4            | 28.8                 | 42.9           | 25.1                | 3.2               | 28.3                                 |
| Gender                         |   |                 |                      |                |                     |                   |                                      |
| Male                           | 1,905   | 99.3            | 35.5                 | 41.4           | 20.8                | 2.2               | 23.1                                 |
| Female                         | 1,869   | 99.5            | 22.0                 | 44.4           | 29.5                | 4.1               | 33.6                                 |
| Racial/Ethnic Group            |   |                 |                      |                |                     |                   |                                      |
| White                          | 2,031   | 99.6            | 19.4                 | 42.3           | 33.5                | 4.8               | 38.2                                 |
| African-American               | 1,641   | 99.3            | 40.0                 | 43.8           | 15.1                | 1.1               | 16.2                                 |
| Asian/Pacific Islander         | 11  | 100.0           | 0.0                  | 40.0           | 40.0                | 20.0              | 60.0                                 |
| Hispanic                       | 79  | 97.5            | 43.9                 | 40.9           | 13.6                | 1.5               | 15.2                                 |
| American Indian/Alaskan        | 11  | 100.0           | 20.0                 | 40.0           | 40.0                | 0.0               | 40.0                                 |
| Disability Status              |   |                 |                      |                |                     |                   |                                      |
| Not Disabled                   | 3,125   | 99.6            | 23.6                 | 44.2           | 28.6                | 3.6               | 32.2                                 |
| Disabled                       | 649   | 98.6            | 53.6                 | 37.0           | 8.6                 | 0.8               | 9.4                                  |
| Migrant Status                 |   |                 |                      |                |                     |                   |                                      |
| Migrant                        | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| Non-Migrant                    | 3,774   | 99.4            | 28.8                 | 42.9           | 25.1                | 3.2               | 28.3                                 |
| English Proficiency            |   |                 |                      |                |                     |                   |                                      |
| Limited English Proficient     | 51  | 100.0           | 63.4                 | 31.7           | 4.9                 | 0.0               | 4.9                                  |
| Non-Limited English Proficient | 3,723   | 99.4            | 28.4                 | 43.1           | 25.4                | 3.2               | 28.6                                 |
| Socio-Economic Status          |   |                 |                      |                |                     |                   |                                      |
| Subsidized meals               | 2,421   | 99.3            | 36.9                 | 44.1           | 17.5                | 1.6               | 19.1                                 |
| Full-pay meals                 | 1,351   | 99.7            | 14.6                 | 40.9           | 38.6                | 5.9               | 44.5                                 |
| Mathematics                    |   |                 |                      |                |                     |                   |                                      |
| All Students                   | 3,774   | 99.6            | 27.9                 | 45.7           | 17.0                | 9.5               | 26.5                                 |
| Gender                         |   |                 |                      |                |                     |                   |                                      |
| Male                           | 1,905   | 99.5            | 30.3                 | 44.9           | 15.6                | 9.1               | 24.8                                 |
| Female                         | 1,869   | 99.7            | 25.4                 | 46.5           | 18.4                | 9.8               | 28.2                                 |
| Racial/Ethnic Group            |   |                 |                      |                |                     |                   |                                      |
| White                          | 2,031   | 99.7            | 19.0                 | 43.4           | 22.3                | 15.3              | 37.6                                 |
| African-American               | 1,641   | 99.5            | 38.4                 | 49.1           | 10.4                | 2.1               | 12.5                                 |
| Asian/Pacific Islander         | 11  | 100.0           | 0.0                  | 20.0           | 40.0                | 40.0              | 80.0                                 |
| Hispanic                       | 79  | 98.7            | 44.1                 | 39.7           | 13.2                | 2.9               | 16.2                                 |
| American Indian/Alaskan        | 11  | 100.0           | 30.0                 | 10.0           | 40.0                | 20.0              | 60.0                                 |
| Disability Status              |   |                 |                      |                |                     |                   |                                      |
| Not Disabled                   | 3,125   | 99.8            | 22.6                 | 46.5           | 19.7                | 11.2              | 30.9                                 |
| Disabled                       | 649   | 98.5            | 53.4                 | 41.6           | 3.9                 | 1.1               | 5.0                                  |
| Migrant Status                 |   |                 |                      |                |                     |                   |                                      |
| Migrant                        | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| Non-Migrant                    | 3,774   | 99.6            | 27.9                 | 45.7           | 17.0                | 9.5               | 26.5                                 |
| English Proficiency            |   |                 |                      |                |                     |                   |                                      |
| Limited English Proficient     | 51  | 98.0            | 56.1                 | 26.8           | 17.1                | 0.0               | 17.1                                 |
| Non-Limited English Proficient | 3,723   | 99.6            | 27.5                 | 45.9           | 17.0                | 9.6               | 26.6                                 |
| Socio-Economic Status          |   |                 |                      |                |                     |                   |                                      |
| Subsidized meals               | 2,421   | 99.6            | 34.7                 | 49.0           | 12.4                | 3.9               | 16.2                                 |
| Full-pay meals                 | 1,351   | 99.6            | 15.7                 | 39.8           | 25.3                | 19.3              | 44.6                                 |

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

|                              |         | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced</i> |
|------------------------------|---------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| <b>English/Language Arts</b> |         |   |                 |                      |                |                     |                   |                                      |
| <b>2003</b>                  | Grade 3 | 645   | 99.5            | 19.7                 | 39.8           | 34.4                | 6.1               | 40.5                                 |
|                              | Grade 4 | 667   | 99.4            | 27.9                 | 44.9           | 25.5                | 1.8               | 27.2                                 |
|                              | Grade 5 | 663   | 99.2            | 35.4                 | 49.9           | 14.0                | 0.6               | 14.7                                 |
|                              | Grade 6 | 603   | 99.3            | 39.1                 | 42.1           | 17.0                | 1.8               | 18.8                                 |
|                              | Grade 7 | 605   | 99.5            | 30.7                 | 49.1           | 19.1                | 1.1               | 20.2                                 |
|                              | Grade 8 | 653   | 99.7            | 36.3                 | 45.0           | 17.7                | 1.0               | 18.7                                 |
| <b>2004</b>                  | Grade 3 | 582   | 99.3            | 19.8                 | 30.9           | 39.4                | 9.9               | 49.3                                 |
|                              | Grade 4 | 642   | 99.4            | 23.0                 | 46.6           | 28.7                | 1.8               | 30.5                                 |
|                              | Grade 5 | 687   | 99.7            | 27.3                 | 50.2           | 21.6                | 0.9               | 22.5                                 |
|                              | Grade 6 | 650   | 100.0           | 39.0                 | 38.6           | 20.5                | 1.9               | 22.4                                 |
|                              | Grade 7 | 617   | 98.9            | 34.1                 | 47.9           | 16.5                | 1.5               | 18.0                                 |
|                              | Grade 8 | 602   | 99.2            | 29.5                 | 50.0           | 17.6                | 2.9               | 20.5                                 |

|                    |         |     |       |      |      |      |      |      |
|--------------------|---------|-----|-------|------|------|------|------|------|
| <b>Mathematics</b> |         |     |       |      |      |      |      |      |
| <b>2003</b>        | Grade 3 | 645 | 99.8  | 23.6 | 52.1 | 17.8 | 6.6  | 24.4 |
|                    | Grade 4 | 667 | 99.9  | 22.1 | 51.0 | 15.7 | 11.3 | 27.0 |
|                    | Grade 5 | 663 | 99.8  | 31.6 | 48.4 | 14.4 | 5.5  | 19.9 |
|                    | Grade 6 | 603 | 99.0  | 27.6 | 42.5 | 19.2 | 10.7 | 29.9 |
|                    | Grade 7 | 605 | 100.0 | 28.0 | 44.8 | 16.8 | 10.5 | 27.3 |
|                    | Grade 8 | 653 | 99.8  | 32.0 | 51.1 | 12.1 | 4.8  | 16.9 |
| <b>2004</b>        | Grade 3 | 582 | 99.5  | 25.2 | 55.2 | 14.1 | 5.5  | 19.6 |
|                    | Grade 4 | 642 | 100.0 | 24.1 | 47.7 | 16.8 | 11.4 | 28.2 |
|                    | Grade 5 | 687 | 99.7  | 29.3 | 47.6 | 15.3 | 7.9  | 23.1 |
|                    | Grade 6 | 650 | 100.0 | 24.8 | 40.2 | 22.7 | 12.3 | 35.0 |
|                    | Grade 7 | 617 | 98.9  | 35.2 | 38.5 | 17.1 | 9.1  | 26.2 |
|                    | Grade 8 | 602 | 99.3  | 32.2 | 48.2 | 11.6 | 8.0  | 19.6 |

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

These schools will be reported in a separate document.

**DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

Title I schools that fail to make adequate yearly progress for two consecutive years

**HSAP PERFORMANCE BY GROUP**

|                                | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| <b>English/Language Arts</b>   |   |                 |                      |                |                     |                   |                                      |
| All Students                   | 553   | 97.5            | 18.4                 | 26.9           | 30.5                | 24.2              | 54.7                                 |
| <b>Gender</b>                  |   |                 |                      |                |                     |                   |                                      |
| Male                           | 278   | 97.1            | 25.3                 | 26.1           | 28.4                | 20.3              | 48.7                                 |
| Female                         | 275   | 97.8            | 11.5                 | 27.7           | 32.7                | 28.1              | 60.8                                 |
| <b>Racial/Ethnic Group</b>     |   |                 |                      |                |                     |                   |                                      |
| White                          | 314   | 98.7            | 12.0                 | 23.3           | 30.7                | 34.0              | 64.7                                 |
| African-American               | 229   | 95.6            | 27.8                 | 31.1           | 30.7                | 10.4              | 41.0                                 |
| Asian/Pacific Islander         | 3   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| Hispanic                       | 6   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| American Indian/Alaskan        | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| <b>Disability Status</b>       |   |                 |                      |                |                     |                   |                                      |
| Not Disabled                   | 441   | 98.9            | 8.6                  | 26.0           | 35.7                | 29.8              | 65.5                                 |
| Disabled                       | 112   | 92.0            | 59.4                 | 30.7           | 8.9                 | 1.0               | 9.9                                  |
| <b>Migrant Status</b>          |   |                 |                      |                |                     |                   |                                      |
| Migrant                        | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| Non-Migrant                    | 553   | 97.5            | 18.4                 | 26.9           | 25.6                | 24.2              | 54.7                                 |
| <b>English Proficiency</b>     |   |                 |                      |                |                     |                   |                                      |
| Limited English Proficient     | 1   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| Non-Limited English Proficient | 552   | 97.5            | 18.5                 | 26.7           | 30.6                | 24.2              | 54.8                                 |
| <b>Socio-Economic Status</b>   |   |                 |                      |                |                     |                   |                                      |
| Subsidized meals               | 270   | 96.7            | 28.0                 | 32.3           | 28.0                | 11.8              | 39.8                                 |
| Full-pay meals                 | 283   | 98.2            | 9.4                  | 21.7           | 33.0                | 36.0              | 68.9                                 |

|                                |     |      |      |      |      |      |      |
|--------------------------------|-----|------|------|------|------|------|------|
| <b>Mathematics</b>             |     |      |      |      |      |      |      |
| All Students                   | 553 | 97.3 | 22.7 | 31.0 | 25.6 | 20.8 | 46.3 |
| <b>Gender</b>                  |     |      |      |      |      |      |      |
| Male                           | 278 | 96.8 | 26.2 | 26.9 | 27.3 | 19.6 | 46.9 |
| Female                         | 275 | 97.8 | 19.2 | 35.0 | 23.8 | 21.9 | 45.8 |
| <b>Racial/Ethnic Group</b>     |     |      |      |      |      |      |      |
| White                          | 314 | 98.4 | 14.0 | 27.1 | 29.4 | 29.4 | 58.9 |
| African-American               | 229 | 95.6 | 34.9 | 37.7 | 19.3 | 8.0  | 27.4 |
| Asian/Pacific Islander         | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  |
| Hispanic                       | 6   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  |
| American Indian/Alaskan        | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  |
| <b>Disability Status</b>       |     |      |      |      |      |      |      |
| Not Disabled                   | 441 | 98.9 | 12.4 | 32.6 | 29.5 | 25.5 | 55.0 |
| Disabled                       | 112 | 91.1 | 66.0 | 24.0 | 9.0  | 1.0  | 10.0 |
| <b>Migrant Status</b>          |     |      |      |      |      |      |      |
| Migrant                        | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  |
| Non-Migrant                    | 553 | 97.3 | 22.7 | 31.0 | 25.6 | 20.8 | 46.3 |
| <b>English Proficiency</b>     |     |      |      |      |      |      |      |
| Limited English Proficient     | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  |
| Non-Limited English Proficient | 552 | 97.3 | 22.7 | 31.0 | 25.4 | 20.8 | 46.2 |
| <b>Socio-Economic Status</b>   |     |      |      |      |      |      |      |
| Subsidized meals               | 270 | 96.7 | 34.3 | 36.2 | 20.5 | 9.1  | 29.5 |
| Full-pay meals                 | 283 | 97.9 | 11.7 | 25.9 | 30.5 | 32.0 | 62.4 |

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PERFORMANCE BY STUDENT GROUPS**

|                                | Exit Exam Passage<br>Rate by Spring 2004 |        | Eligibility for LIFE<br>Scholarships* |       | Graduation Rate |       | Met State<br>Objective |
|--------------------------------|--|--------|---------------------------------------|-------|-----------------|-------|------------------------|
|                                | n  | %      | n                                     | %     | n               | %     |                        |
| All students                   | 430                                      | 95.1%  | 443                                   | 10.2% | 549             | 72.9% | N/A                    |
| <b>Gender</b>                  |  |        |                                       |       |                 |       |                        |
| Male                           | 196                                      | 95.9%  | 212                                   | 10.8% | 282             | 66.7% |                        |
| Female                         | 231                                      | 94.8%  | 231                                   | 9.5%  | 267             | 79.4% |                        |
| <b>Racial/Ethnic Group</b>     |  |        |                                       |       |                 |       |                        |
| White                          | 248                                      | 96.0%  | 246                                   | 15.9% | 297             | 78.1% |                        |
| African American               | 170                                      | 94.1%  | 190                                   | 2.1%  | 240             | 67.1% |                        |
| Asian/Pacific Islander         | 3  | I/S    | 0                                     | N/A   | 3               | I/S   |                        |
| Hispanic                       | 5  | 100.0% | 5                                     | 40.0% | 7               | 71.4% |                        |
| American Indian/Alaskan        | 1  | I/S    | 0                                     | N/A   | 2               | I/S   |                        |
| <b>Disability Status</b>       |  |        |                                       |       |                 |       |                        |
| Not disabled                   | 386                                      | 97.2%  | 384                                   | 11.5% | 467             | 80.1% |                        |
| Disabilities other than speech | 41                                       | 78.0%  | 59                                    | 1.7%  | 82              | 31.7% |                        |
| <b>Migrant Status</b>          |  |        |                                       |       |                 |       |                        |
| Migrant                        | N/A                                      | N/A    | 0                                     | N/A   | N/A             | N/A   |                        |
| Non-migrant                    | 427                                      | 95.3%  | 443                                   | 10.2% | N/A             | N/A   |                        |
| <b>English Proficiency</b>     |  |        |                                       |       |                 |       |                        |
| Limited English proficient     | N/A                                      | N/A    | 0                                     | N/A   | 2               | I/S   |                        |
| Non-LEP                        | 427                                      | 95.3%  | 443                                   | 10.2% | 547             | 73.1% |                        |
| <b>Socio-Economic Status</b>   |  |        |                                       |       |                 |       |                        |
| Subsidized meals               | 171                                      | 93.0%  | 197                                   | 3.0%  | 259             | 61.4% |                        |
| Full-pay meals                 | 256                                      | 96.9%  | 246                                   | 15.9% | 290             | 83.1% |                        |

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**EXAM PASSAGE RATE BY SPRING 2004**

|         | Our District | Districts with Students like Ours |
|---------|--------------|-----------------------------------|
| Percent | 95.1%        | 94.3%                             |

**GRADUATION RATE**

|                    | Our District | Districts with Students like Ours |
|--------------------|--------------|-----------------------------------|
| Number of Students | 549          | 370                               |
| Number of Diplomas | 400          | 278                               |
| Rate               | 72.9%        | 75.5%                             |

**2003-04 COLLEGE ADMISSIONS TESTS**

| SAT      | Verbal |      | Math |      | Total |      |
|----------|--------|------|------|------|-------|------|
|          | 2003   | 2004 | 2003 | 2004 | 2003  | 2004 |
| District | 488    | 478  | 490  | 487  | 978   | 965  |
| State    | 493    | 491  | 496  | 495  | 989   | 986  |
| Nation   | 507    | 508  | 519  | 518  | 1026  | 1026 |

| ACT      | English |      | Math |      | Reading |      | Science |      | Total |      |
|----------|---------|------|------|------|---------|------|---------|------|-------|------|
|          | 2003    | 2004 | 2003 | 2004 | 2003    | 2004 | 2003    | 2004 | 2003  | 2004 |
| District | 18.1    | 17.1 | 18.4 | 17.9 | 19.2    | 17.9 | 19.1    | 18.5 | 18.8  | 18.0 |
| State    | 18.7    | 18.8 | 19.0 | 19.1 | 19.4    | 19.4 | 19.2    | 19.3 | 19.2  | 19.3 |
| Nation   | 20.3    | 20.4 | 20.6 | 20.7 | 21.2    | 21.3 | 20.8    | 20.9 | 20.8  | 20.9 |

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

|   | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|---|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n= 7,886)   |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                                | 95.9%        | N/C                   | 98.3%                             | 97.2%           |
| Retention rate  | 5.4%         | Up from 4.5%          | 5.4%                              | 5.3%            |
| Attendance rate   | 95.3%        | Up from 93.9%         | 96.1%                             | 96.2%           |
| Students with disabilities other than speech taking PACT (ELA) off grade level  | 10.4%        |                       | 5.8%                              | 5.8%            |
| Students with disabilities other than speech taking PACT (Math) off grade level | 9.2%         |                       | 5.2%                              | 5.1%            |
| Eligible for gifted and talented  | 9.3%         | Down from 10.0%       | 10.1%                             | 11.6%           |
| On academic plans   | N/AV         | N/AV                  | N/A                               | N/AV            |
| On academic probation   | N/AV         | N/AV                  | N/A                               | N/AV            |
| With disabilities other than speech   | 14.0%        | Up from 13.7%         | 12.2%                             | 10.9%           |
| Older than usual for grade  | 4.2%         | Up from 3.6%          | 5.1%                              | 5.0%            |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses      | 0.6%         | Down from 2.7%        | 0.8%                              | 1.1%            |
| Enrolled in AP/IB programs  | 6.9%         | Down from 8.9%        | 10.4%                             | 9.9%            |
| Successful on AP/IB exams   | N/AV         | N/AV                  | N/AV                              | N/AV            |
| Enrolled in adult education GED or diploma programs                             | 63           | Down from 316         | 132                               | 157             |
| Completions in adult education GED or diploma programs                          | 39           | Down from 57          | 39                                | 39              |
| Annual dropout rate   | 3.9%         | Down from 4.2%        | 2.9%                              | 2.9%            |
| Teachers (n= 540)   |              |                       |                                   |                 |
| Teachers with advanced degrees  | 55.2%        | Up from 50.8%         | 49.6%                             | 50.0%           |
| Continuing contract teachers  | 88.1%        | Up from 85.6%         | 86.5%                             | 84.6%           |
| Highly qualified teachers**   | 93.8%        | N/A                   | 92.5%                             | 92.5%           |
| Teachers with emergency or provisional certificates                             | 5.9%         |                       | 4.6%                              | 4.4%            |
| Teachers returning from previous year   | 93.9%        | Up from 92.6%         | 88.8%                             | 89.9%           |
| Teacher attendance rate   | 94.7%        | Down from 95.4%       | 94.7%                             | 94.7%           |
| Average teacher salary  | \$40,343     | Up 1.6%               | \$39,451                          | \$40,566        |
| Vacancies for more than nine weeks  | 1.1%         | N/C                   | 0.5%                              | 0.3%            |
| Prof. development days/teacher  | 12.2 days    | Up from 11.0 days     | 12.2 days                         | 12.0 days       |
| District  |              |                       |                                   |                 |
| Superintendent's years at district  | 5.0          | Up from 4.0           | 3.0                               | 3.0             |
| Student-teacher ratio in core subjects  | 21.4 to 1    | Up from 19.3 to 1     | 20.4 to 1                         | 21.0 to 1       |
| Prime instructional time  | 88.4%        | Up from 88.0%         | 89.7%                             | 89.5%           |
| Dollars spent per pupil*  | \$6,921      | Down 1.0%             | \$7,217                           | \$7,217         |
| Percent of expenditures for teacher salaries*                                   | 56.6%        | Down from 57.2%       | 55.7%                             | 55.6%           |
| Opportunities in the arts   | Good         | Up from Fair          | Excellent                         | Excellent       |
| Parents attending conferences   | 99.0%        | Up from 89.8%         | 95.8%                             | 97.3%           |
| Number of schools   | 16           | Up from 15            | 10                                | 8               |
| Number of magnet schools  | 0            | No change             | 0                                 | 0               |
| Number of charter schools   | 0            | No change             | 0                                 | 0               |
| Number of alternative schools   | 0            | No change             | 0                                 | 0               |
| Portable classrooms   | 3.3%         | Down from 8.7%        | 3.3%                              | 4.3%            |
| Average age in years of school facilities                                       | 18           | Up from 17            | 25                                | 26              |
| Number of schools with SACS accreditation                                       | 16           | Up from 15            | 10                                | 8               |
| Average administrator salary  | \$67,376     |                       | \$64,578                          | \$67,300        |

\* Prior year audited financial data are reported.

|   | Our District    | State               |
|---|-----------------|---------------------|
| Highly qualified teachers in low poverty schools**  | N/A             | 92.0%               |
| Highly qualified teachers in high poverty schools** | 98.0%           | 91.1%               |
|   | State Objective | Met State Objective |
| Highly qualified teachers**                         | 65.0%           | Yes                 |
| Student attendance rate                             | 95.3%           | Yes                 |

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**SCHOOL DISTRICT GOVERNANCE**

|   |   |
|---|---|
| <b>Board Membership</b>                             | 9 trustees elected to single-member seats |
| <b>Fiscal Authority</b>                             | District Board/Legislative Delegation     |
| <b>Average Number of Hours of Training Annually</b> | 20.0 per board member                     |
| <b>Percent new trustees completing orientation</b>  | 100.0%                                    |

**DISTRICT SUPERINTENDENT'S REPORT**

"Excellence in Academics, Arts, and Athletics" has been our motto since 1999. We have truly been excellent in all areas during the 2003-2004 school year. Our accomplishments include the following:

We have been extraordinary in academics. Edwards Elementary School is a South Carolina Blue Ribbon School nominee. We improved our SAT scores by 22 points (116 point increase in the past five years). A Cheraw High School senior scored a perfect 1600 on the SAT. The Florence Morning News recognized McBee High and Chesterfield High as two of the top high schools in the Pee Dee. District-wide, 26 students were named as Junior Scholars. Ruby Elementary and Long Middle Schools were named as recipients of the Palmetto Silver Award. Edwards Elementary and McBee High Schools were named as recipients of the Palmetto Silver Award. Six new National Board Certified teachers brings our total to 45, and 90 para-professionals in the district met the "highly qualified" requirement in No Child Left Behind. In the area of the Arts, the District was awarded funding and recognition as one of nine Arts in Basic Curriculum Districts from the South Carolina Arts Commission, the South Carolina Department of Education, and the College of Visual and Performing Arts at Winthrop University. Athletics in Chesterfield County School District has also excelled this year. Central High School football team won the Class AA State Championship, Chesterfield High School wrestling team won the Class AA State Championship and Cheraw High School won the State AA Baseball Championship. In addition to these state titles, we won many individual awards in various other sports. "Excellence in Academics, Arts, and Athletics" is evident in Chesterfield County during the 2003-2004 school year.

I would like to say "thank you" to all the teachers, principals, district staff members, other district employees, as well as citizens for working cooperatively to provide a positive environment which enables all students in Chesterfield County to receive a quality education. I challenge you to build on these successes in the future.

H. Kenneth Dinkins, Ed.D.  
Superintendent